A FRAMEWORK FOR DIGITAL LIBRARY USAGE IN ACADEMIC LIBRARY

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Abstract
The aim of this research is to identify the digital library usage in academic library. This paper proposes a framework to identify the usage of the digital library. In order to achieve this aim, the proposed framework identifies the use of digital library usage can attract the user. As a result, digital library among academic library can be overcome. This paper is also expected to show looking for chances to keep information literacy can overcome digital library usage and experience of digital library in academic library.

Keywords: Digital library, academic library, information literacy,

1. Introduction
Digital library is the term "digital library" is diffuse enough to be applied to a wide range of collections and organizations, digital library can be online collection whereby we can see the material in virtual without touching the collection. Digital library must be manage and build to make user easy to use and retrieved the information. Digital library is the space that we need have all the access to access other resources in order in different section in variety of space that contains large and small group work. According to Zaugg & Melissa (2017) said it needs to have several resources to assist the creativity and innovation process. It needs to be in a location where one group does not appear to have "ownership" of the space over another group. Key to help people in teaching innovation and design is need to follow instruction but at the same way can get the knowledge that is learn. Place where can be highly demand during doing assignment or meeting for student is called academic library. Whereby academic library is place a result of the digital library. An academic library is just such a place a result of the demand of the academic digital libraries, there are many people expect and demands are increasing for better quality and performance of the services that offered by the academic in digital libraries. Therefore, a major challenge deal with academic institutions is how digital library can give satisfy to the user need and how digital library give impact to user perspective.

The aim of this study is to identify the digital library used in academic library. In order to achieve this objective, this research proposes a framework to determine digital library used in academic library. The remainder of this paper is organized as follows. Section 2 is literature review. Proposed framework is in Section 3. Final section contains some concluding remarks.

2. Literature Review
This research is expected to analyze the usage of digital library in academic library. For the factors on overcoming the digital library in academic library, which is focus on
how academic library take participation on experience and information literacy as the way they need to be connect each other to user.

2.1 Overcoming the usage of the information provided

There is a way to overcome digital library academic used. Some of the researchers doing the right research or doing more research to ensure there. Nowadays overcoming process need to take some action during to do it’s so on. As Brabazon stated, the disintermediated can be “reintermediation because of process of fixing of supply chain to supplier. For now, new intermediaries appear between information suppliers and information consumers and the real situation is in danger for library user if reintermediation does not present by library. “To find out that libraries are focusing more on to electronic materials, patron should see it on side of digital content of that particular library. Progressively information libraries collect and provide access to expands beyond the traditional “published” forms of monographs, reference works, and serials, user that want to provide information, need to access the info by asking librarian also user need to be familiar with sources are they using” Adams Jr, (2017). Librarians should consciously reintermediate themselves into the availability of new skills that required skill of finding information, and with this key skill user will able master the finding the information in this digital era. Thus, if we have a tendency to notice that user making move (librarians can get new strategies and new tools when the librarians digging the information. User should collaborate during then librarians should realize ways content to provide new chain of collaborating

2.2 Information literacy

By focusing more on library field, libraries nowadays consist of no longer only the supplier get new information, bibliographic materials, databased, and unique material such maps, encyclopedia, newspaper cutting etc. Nowadays library still can be as primary records and can be as instruction in information literacy, collaboration on e-technology/records control tasks, re-definition and allocation of physical spaces, and status quo of recent partnerships on and off campus. Without library we cannot move forward and changes of the library in play important role. The main research of research libraries the arrangement printed collections, databases and digital resources, and the development of special collections of access to it is increasingly including information in “information literacy, collaboration on e-science/data management initiatives”. However, Walton & Cleland (2017), said advancement of disciplinary of wisdom and information learning, making that “… information literacy does not evolve in isolation to its setting – it emerges in practitioners and the way they operate as a reflection of the knowledge domain bounds a particular setting.”. Thus, information literacy can help people in other cases that can interrelate with information literacy (Cordell, 2013). American Library Affiliation (ALA) for some reason that 1989 described file the proof of data literacy and talked about its importance in growing lifelong gaining knowledge of a new interest in library practice advanced in instructional academy. During 1990s, the world involve as endorsed the start of the World Wide internet and its trending until nowadays. Facts sources blast due to the internet also be fell at the
moment, affecting users' who can discover, using facts efficiently, evaluate and use the statistics. In institution, information overload is common thing happen in university student, academic institutions need to recognize and used proper instruction method to ensure educator know how to evaluate critical thinking and think out of box if problem happen. The evolutionary of information literacy within in year of 1990s has been replaced by the traditional bibliographic practice or consumer schooling sports in academic libraries and “gave instruction librarians the opportunity to view their packages globally and develop techniques for scholar studying at various methods. While Elmborg, (2002) said write of the article about the importance of information literacy programs is widely recognized in academia. “With the growing campus-wide interest in information literacy, connecting the library to student learning is becoming increasingly central to academic librarianship”

2.3 Experience

   Even though the enjoy may be the subsequent usage for a virtual library in an academic library, the learner need to be capable of sense the experience that related to the digital library field. Next, (Lee, 2010; Lin &Wang, 2012), said “during learning can achieve good of the usage of involvement with the e-learning system, possibility towards the system will change their satisfaction on system which in turn causes their need continued using the system to intent the system (Larsen et al., 2009; Lee, 2010; Lin and Wang, 2012). Moreover, academy should guide users with more frequently, and learner-centered resources need to explain to encourage their benefits usage of the digital library. According to Thong et al., 2002; Roca et al., 2006; Park et al., (2009) “The more we recover the information or resources in the digital library, more users’ will needs may make their experience using the digital library more utilize, confirmable, and easier to use . No matter how other researcher doing their research, they need to be more ready in term of learning and training process. “Librarians should gain knowledge to use API it is the ease with which one can do so. The challenge is for librarians to learn to parse that machine-readable data and present it to the user. In this section, the author looks at the more technical aspects of using web service APIs and offer a number of resources available to learn to use them” said Adams Jr, R.M. (2018). Also, according to Sutton & Davis (2011) said “managing electronic resources, using technology in libraries, ability using URL Web protocols, licensing of e-resources, and knowledge of electronic resources, cataloguing skills, developing OPACs, management of information systems and knowledge and experience of working with vendors”. Thus, using technology without any knowledge and information unable to manage the resources properly and we cannot access in better way.
Table 1. Analysis of Review

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3. Proposed Framework

These studies we identify for different independent variable. For the dependent variable is digital library in academic library and for the independent digital are how to overcome digital library, information literacy and experience that has influence the usage. For this research is expected to identify the digital library usage in academic library. Independent variables are defined based on previous discussion in 2.1.1, 2.1.2 and 2.1.3

![Proposed research framework](image)

Fig. 1. Proposed research framework

4. Conclusions

Digital library can help lot of people nowadays to ensure the user does not left behind from people in advanced in technology. However some researchers deny by stating that digital library trust are no longer main reason as employees nowadays are able to adapt to it through the use of current advanced technology. Libraries should be absolutely aware of the perk being of digital library information and the unique digital information can save in future and to ensure their collection is on the library for user to use in future. Therefore, we can conclude that the overcoming, information literacy and experience are important factors in the usage of digital library.
experience can be more explanations in future to make sure the learning cultures within their academic library that follow trends, skills and local institutional that distribute service or doing services and value to users in using digital library. Moreover, experience for the information literacy can be concluding during conducting research.

References


Cordell, R.M. (2013a), Library Reference Services and Information Literacy: Models for Academic Institutions, Information Science Reference, Hershey, PA


